

ACCESS ARRANGEMENTS: WHAT TO LOOK OUT FOR IN MOCK EXAMS

Good exam performance relies upon the following:

- Good subject knowledge
- Working under the pressure of time
- Concentrating for long periods without a break
- Word retrieval
- Legible handwriting
- Accurate reading
- Comprehending instructions and information
- Answering the question – requiring memory for deconstructing complex instructions
- Reading quickly and efficiently – with accuracy
- Organisation and time management
- Keeping calm

Access arrangements can be applied for without the need for a diagnosis, but where there is a specific area of need. Here are some of the things to look out for:

Exam behaviour	Yes	No
Runs out of time in exams		
There appears to be a disparity between performance in exams and performance in class		
Appears to miss the point of the question		
Appears to mis-interpret the question		
Appears exceptionally anxious		
Handwriting is very difficult to read		
Handwriting is very slow		
Needs prompting to stay on task: may stare out of the window a lot or fidget in chair		
Spelling is so weak it renders writing difficult to comprehend		
Appears to be reading for longer than peers		
Answers are disorganised and lack cohesion		
Appears to keep stopping and requiring a break		



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